

Training on Statistical Data Analysis using R

About the Course

R is an open-source programming language that provides a wide variety of statistical and graphical techniques. R has "become the de-facto standard for writing statistical software among statisticians. This Training on Statistical Data Analysis using R will give you a solid foundation in creating statistical analysis solutions using the R language, and how to carry out a range of commonly used analytical processes.

Target Participants

This Training on Statistical Data Analysis using R is intended for Data Scientists, Data Analysts, Business Intelligence Analysts and any other professional who want to explore the vast range of analytical and graphical capabilities of R.

Course Duration

• **Classroom-based:** 5 Days

What you will learn

By the end of this training the participants will be able to learn:

- An introduction to R, basic data types, and R/RStudio installation
- Overview of base R concepts and specific data wrangling packages in R
- Connecting to databases, executing database queries in R
- How to use R for graphical summary
- R programming
- How to carry out a range of analyses using R

Course Outline

1. Introduction to Statistical Analysis

- 1.1.Explain the basic steps of the research process
- 1.2.Explain differences between populations and samples
- 1.3.Explain differences between experimental and non-experimental research designs
- 1.4.Explain differences between independent and dependent variables



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2. Introduction to R software for statistical computing

- 2.1. Overview of the R Studio IDE
- 2.2.Installing, loading and updating R packages
- 2.3.Creating objects in R
- 2.4.Data types
- 2.5.Data structures
- 2.6.Sorting vectors and data frames
- 2.7.Directory management commands
- 2.8.Direct data entry in R (for small data sets)
- 2.9.Importing data from other software
- 2.10. Decision structures (if, if-else, if-else if-else)
- 2.11. Repetitive structures (for and while loops)
- 2.12. Other important programming functions (break, next, warn, stop)

3. Data Wrangling and Cleaning in R

- 3.1. Working with variables
- 3.2. Transform continuous variables to categorical variables
- 3.3.Add new variables to data frames
- 3.4.Handling missing values
- 3.5.Sub-setting data frames
- 3.6. Appending and merging data frames
- 3.7.Spit data framesStack and unstack data frames

4. Explanatory Data Analysis (EDA) in R

- 4.1.Creating tables of frequencies and proportions
- 4.2.Cross tabulations of categorical variables
- 4.3.Descriptive statistics for continuous variables

5. Data Visualization using R base package

- 5.1.Introduction to graphs and charts in R
- 5.2. Customizing graph attributes (titles, axes, text, legends)
- 5.3.Graphs for categorical variables
- 5.4.Graphs for continuous variables
- 5.5.Graphs to investigate relationship between variables

6. Mean Comparison Tests in R

6.1.One Sample T Test



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- 6.2.Independent Samples T Test
- 6.3.Paired Samples T Test

6.4.One-way analysis of variance (ANOVA)

7. Tests of Associations in R

- 7.1.Chi-Square test of independence
- 7.2.Pearson's Correlation
- 7.3. Spearman's Rank-Order Correlation

8. Predictive Regression Models using R

- 8.1.Linear Regression
- 8.2. Multiple Linear Regression
- 8.3.Binary Logistic Regression
- 8.4.Ordinal Logistic Regression

Training Approach

This Training on Statistical Data Analysis using R is delivered by our seasoned trainers who have vast experience as expert professionals using R programming language. The course is taught through a mix of practical activities, theory, group works and case studies. Training manuals and additional reference materials are provided to the participants.

Prerequisites

Basic knowledge of Statistics ideal.

Certification

Upon successful completion of this course, participants will be issued with a certificate.

Tailor-Made Course

We can also do this as a tailor-made course to meet organization-wide needs. A training needs assessment will be done on the training participants to collect data on the existing skills, knowledge gaps, training expectations, and tailor-made needs.